

# SIOBHAN REDDICK.



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To Whom It May Concern,

It is with great interest that I am submitting my resume for consideration for a middle school or high school position in the fields of Drama or English. My strong and diverse educational background, coupled with my years at the American Community School of Abu Dhabi and the American School Foundation of Monterrey, make me an ideal teaching candidate for your school.

The core of my teaching philosophy is that I believe that students need to create. By being "makers", not only "consumers", they are able to have a voice with which to share their perspectives and learn about themselves, as they work on their collaboration skills. My classroom is a place to practice valuable presentation skills, gain confidence, take risks, and laugh. By creating a supportive environment, I help students feel safe to explore ideas, push themselves, reflect, and grow through self, peer, and teacher feedback.

A strength that I offer is my ability to create engaging units that are aligned to standards. I have extensive experience with the National Core Arts Standards and the UbD process, as I used these elements to create the ACS middle school drama program, which has a continuous learning progression for grades 6 to 8. Also, while at ASFM, I created multiple units for my grade 7 English students using the Common Core standards, as well as new Drama courses for grade 7 and 8 students. The art of examining standards and using UbD to create authentic and engaging learning experiences for students is a skill that I possess and a creative process that I enjoy. Sharing these new units with the students through clear instruction, rubrics, exemplars, and daily feedback allows the students to be successful and gain new skills in my classroom.

I truly believe the saying, "students do not care what you know until they know you care." I connect with each member of my classroom not only as a student but as a person, which allows me the opportunity to nurture their growth both academically and emotionally. Students see me as a trusted adult that they can go to when they need support, as well as a knowledgeable teacher that can help them gain new skills and experiences. I believe that we, as educators, must lead by example. If we want to make an impact on our students, we must be thoughtful global citizens, risk-takers and lifelong learners, and I believe I model these values, which allows me to have meaningful connections with my students.

I am also a very present and contributing member of the school community. As a theatre teacher, I offer multiple extracurricular opportunities for students to experience performing, such as drama festivals and large scale plays, but I like to encourage a sense of community in other ways as well. A large scale contribution I made to the ACS community was creating a lip dub that included all of the middle school faculty and students - over 300 people in total. This project is an excellent example of my ability to organize complicated logistics. This video is posted on the ACS website as a wonderful example of our community. Additionally, I collaborated with the ACS middle school counselor to organize and facilitate our start of year middle school community-building event. I have taken part in the generation of ideas, organization, support of the teachers, as well as leading the activities. In terms of making connections to the outer community, I initiated the collection of toiletries in lieu of tickets for all MS drama performances. The idea has grown significantly over the past 4 years. Last year we were able to share approximately 2500 USD worth of items with our 73 workers at ACS.

I believe that I will be a valuable member of your community given my ability to contribute, create and connect. I want to be a part of a school that makes a difference - where my colleagues are enthusiastic about education and are as hopeful about the future as I am. I want to be a part of the positive impact we can make if we all do our part and teach others to do the same. I look forward to hearing back from you and discussing my potential employment with your school.

Sincerely,  
Siobhan Reddick